

UNIVERSITY OF KENTUCKY SPEECH LANGUAGE PATHOLOGY

SPEECH LANGUAGE EVALUATION HISTORY FORM

	Me	edical Record	#		
I. GENERAL INFORMATION					
Child's Name:		Today's Date:	:		
Birth Date:		Child's Age: _			
Address:		Phone:			
City: State: Zip:		Cell Phone: _			
Father's Name:Occupation:			Education: Phone: Email:		
Mother's Name: Occupation:			Education: Phone: Email:		
Family Physician:					
Address:		Phone:			
City: State: Zip:					
Description of Problem (Reason for coming to our clinic):					
Brothers and Sisters (include names and ages): Describe any speech, hearing or language problems in the					
		Y ·			

II. LANGUAGE SPOKEN IN THE HOME Is there a language other than English spoken in the home? Yes No Does the child speak the language? Yes No Does the child understand the language? Yes No Who speaks the language? Which language does the child prefer to speak at home? **BIRTH HISTORY** III. Mother's general health during pregnancy (including accidents and illnesses): Birth Weight: _____lbs. ____oz. Length of Pregnancy: Length of Labor: Medications: ____ Age of Mother at Birth: Age of Father: Birth difficulties and /or injuries: Delivery: (circle one) Head First Feet First Caesarean Breach Feeding Problems: IV. MEDICAL HISTORY (Fill in approximate age as well as number of incidents) Tonsillitis Strep Throat **Hearing Problems** Ear Discharge Measles Earaches Pneumonia **Paralysis** Whooping Cough Mumps Seizures / Convulsions

When: _____

Results:

Where:

Hearing test: (circle one)

Yes

No

(**Please also provide hearing test results if applicable**)

Other:			
Accidents:			
Operations:			
Medical Diagnosis:			
Medications:		Allergies:	
V. DEVELOPMENT	'AL HISTORY (Fill in approp	riate age)	
Crawling:	Sitting:	Standing:	
Walking: Feeding Self:		Dressing Self:	
Completely Toilet Trained:		Hand Preference:	
Does he/she have any di	fficulty walking, running or t	hrowing? (Describe):	
		heaving aids at a Dlagge aposity).	
		, hearing aids, etc. Please specify):	
VI. SPEECH, HEARI (Please fill in Ye	NG AND LANGUAGE BEHA s or No with the Appropriat	re Age)	
		Used first single words:	
	estures:	Speech:	
Does child use words to	make his needs known?		
Gestures:			
		1?	
Give place and date of a	ny previous speech/language	, educational, psychological or hearing test: (Please	

VII. CURRENT SPEECH-LANUAGE-HEARING

Does your child					
repeat sounds, words or phrases over and over	er?				
understand what you are saying?	understand what you are saying?				
retrieve/point to common objects upon reques	retrieve/point to common objects upon request (ball, cup, shoe)?				
follow simple directions ("Shut the door" or "Get your shoes")?					
respond correctly to yes/no questions?					
respond correctly to who/what/where/when/why questions?					
Your child currently communicates using					
body language.					
sounds (vowels, grunting).					
words (shoes, doggy, up).					
2 to 4 word sentences.					
sentences longer than four words.					
other	·				
Behavioral Characteristics:					
cooperative	restless				
attentive	poor eye contact				
willing to try new activities	easily distracted/short attention				
plays alone for reasonable length of time	destructive/aggressive				
separation difficulties	withdrawn				
easily frustrated/impulsive	inappropriate behavior				
stubborn	self-abusive behavior				
VIII. EDUCATIONAL HISTORY					
Current School (or preschool program):					
Previous School(s):					
Grade:	Teacher:				
Is he/she enrolled in special education?					

Speech Language Evaluation History Form - Child, continued

Please list any additional information that may be b	eneficial in completing assessment of this child:
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S	ignature/Relation to child